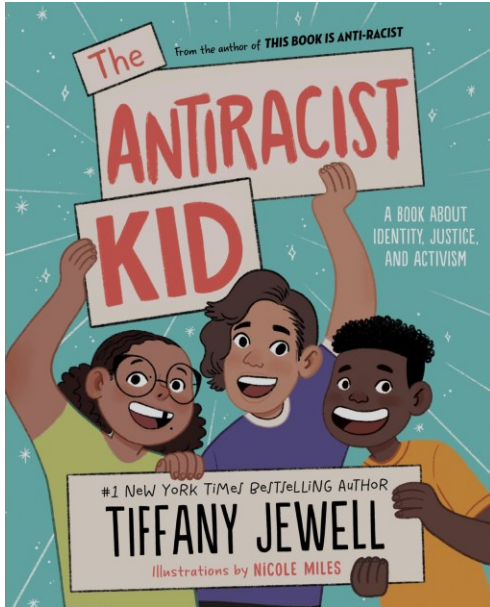


THE ANTIRACIST KID



Juvenile

By Tiffany Jewell

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Book Summary:

Teaches young children the terms antiracism, oppression, injustice, activism, microaggression, equity, and others.

Summary of Concerns:

This book contains alternate gender ideologies; controversial historical, racial, and cultural commentary; and alternate sexualities.

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Teen Guidance
BookLooks Review Rating

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5	<p>...GENDER is the way many people in society believe that a person should behave based on whether they have male or female body parts. A lot of people think there are just two genders, female and male, but there are many, many more!</p> <p>...Someone who is in an upper class has a lot of money, and they are rich and have power. Someone who is in a lower class does not have a lot of money and may not own property or have much power.</p>
9	<p>PERSON OF THE GLOBAL MAJORITY is a term people use instead of using “minority.”</p> <p>...The people from Europe who were colonizers forced people out of their homes and communities and took control of everything.</p> <p>...In Central America and South America, the colonizers took freedom away from the indigenous people and forced them to work for the European people without pay. Enslaved people were treated very badly. They were scared, upset, angry, and unhappy.</p>
10	<p>The European colonizers did this to people from Africa too. They took people of all ages from their homes in Africa and brought them to America without their permission. The colonizers forced these people to do hard work they did not want to do themselves. These African people did not choose to come here. They did not choose to be enslaved.</p> <p>...Some Europeans came to this country and worked as INDENTURED SERVANTS. They were not considered to be enslaved people.</p>
12	<p>The illustration on this page depicts a girl wearing a purple shirt with a large label on the front reading: BLM.</p>
14	<p>If the doctor said that you were a specific gender when you were born, but they got it wrong, you are in the group of transgender people.</p> <p>...The people from Europe had power, and they wanted to keep it. Creating different social identity groups helped them to separate people. It also helped to make it seem like some people having more power than other people was a good thing.</p> <p>...Ruby uses she/ her/ hers pronouns, and her gender identity is cisgender female. Cisgender (or cis) means that the way Ruby understands her gender is the same as the gender the doctor said she was when she was born.</p>
15	<p>Your GENDER IDENTITY is the way you understand your gender and how that understanding is similar to or different from the gender the doctor said you were when you were born.</p>
16	<p>The people we usually see most in movies, in the government, in books, and on television are usually white, cisgender people who are not too young and not too old. They usually have money, nice clothes, and nice things. They also celebrate Christian holidays like Christmas and Easter. They usually live in cities or the suburbs and have jobs.</p> <p>...We see people like this as “normal.” Even though some of these things have changed during our history, this idea of what is “normal” has been the dominant culture in the United States ever since the Europeans started colonizing the country hundreds of years ago.</p>
17	<p>DOMINANT means having power and being controlling. The DOMINANT CULTURE is one that is shared by the people who have the most power in a country. People who are in the dominant culture have a lot of power.</p> <p>...Dani does not fit into the dominant culture. They are nine years old, and they are nonbinary, which means they do not identify only as either male or female. Dani uses they/ them pronouns.</p>

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	...Dani is different from the people we see as “normal” who are white, cis people who are not too young and not too old.
25	Shawn lives with his two moms and his dog.
27	People have believed the dominant culture to be the “normal” culture of our country for hundreds of years. There really is no such thing as a normal way to be.
29	The illustration on the bottom of the page depicts a young individual along with several objects and people, encased within a frame made of a musical staff. Included among the items in the frame is a rainbow-colored heart and two protest signs. One of the signs reads: PROTECT TRANS PEOPLE. The other protest sign reads: BLACK LIVES MATTER.
30	Dani learned that some of the other kids in their classroom are nonbinary and use the pronouns they/ them too! ...You can ask questions like— “How do you identify?” “What would you like me to call you?” “How do you describe your skin color?”
31	When you first meet someone, you can share the name you like to use and the pronouns you use.
32	You can tell them what you like to be called and share the pronouns you use. You can talk about how you identify.
34	You are the one who gets to choose how you identify!
35	The different races, or racial groups, were made up by people in Europe hundreds of years ago. It all started during a time when people from Europe, called Europeans, started to colonize countries all around the world. These Europeans decided to use the fact that people look different to convince people that slavery was okay.
42	EQUITY is another word you might hear people use when talking about fairness and equality. Equity is when you get what you need, which may be different for different people because not everyone needs the same things. ...It is not really fair if each person gets the same number of cookies when one person has a lot at home and another has not eaten anything. It is more equitable if the person who has a bunch of cookies gives some of theirs to the person who has not eaten anything because what they need is not the same. EQUITABLE means each person getting what they need.
45	Some ways a person may experience discrimination are: BEING EXCLUDED FROM PLAYING WITH OTHERS EXCLUDING OTHERS BEING TREATED UNFAIRLY TREATING OTHERS UNFAIRLY BEING CALLED NAMES CALLING OTHERS MEAN NAMES BEING SULLIED BULLYING OTHERS BEING HURT BY OTHERS HURTING OTHERS ...They might not like the color of your skin or the kind of home you live in.

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	<p>...Because of their prejudice, the teacher might discriminate against you. They might spend less time helping you.</p>
46	<p>Here are some examples of discrimination:</p> <p>NOT BEING ALLOWED TO WEAR YOUR HAIR IN LOCS OR CERTAIN TYPES OF BRAIDS IS UNFAIR AND UNJUST</p> <p>BEING TOLD YOU HAVE TO USE A BATHROOM FOR THE GENDER YOU ARE NOT IS UNFAIR AND UNJUST</p> <p>BEING TOLD YOU CANNOT SPEAK YOUR HOME LANGUAGE AT SCHOOL IS UNFAIR AND UNJUST</p> <p>BEING EXCLUDED BECAUSE OF YOUR IDENTITIES IS UNFAIR AND UNJUST</p> <p>A TEACHER OR ADMINISTRATOR TREATING SOME OF YOUR CLASSMATES NICELY AND SOME UNKINDLY IS UNFAIR AND UNJUST</p> <p>BEING TOLD YOU ARE TROUBLE BECAUSE OF THE NEIGHBORHOOD YOU ARE FROM IS UNFAIR AND UNJUST</p> <p>BEING IGNORED BY YOUR TEACHER IS UNFAIR AND UNJUST</p>
47	<p>Institutions have power. They can make traditions, rules, and laws that affect people, communities, and society. This type of power is institutional power.</p>
48	<p>But not everyone is welcomed, encouraged, or asked to use their power.</p> <p>...People who are members of the dominant culture of our country have A LOT of power. Not everyone who is a member of the dominant culture chooses to have a lot of power or even wants to have a lot of power. They just have it. This is because our country is set up in a way that makes sure people who are a part of the dominant culture have more power. Institutions, rules, laws, and traditions help to make sure people in the dominant culture have a lot more power. (This has been happening for a long time!)</p> <p>...Sometimes when people have a lot of power it is called privilege, superiority, or advantage. Whatever it is called, it is still power!</p>
49	<p>You will almost always see people who are members of the dominant culture as the people who are in charge and have power. Because of this, you may start to believe that people of the dominant culture are the ones who should hold all the power.</p> <p>No one should have more power over anyone else because of the color of their skin or where their ancestors are from. No one should have more power over anyone else because of their gender or who they love.</p> <p>...What do you notice when you look at all of the presidents of the United States? They are all cis Christian men.</p> <p>President Barack Obama is the only Black president our country has ever had! All of the other presidents are white.</p> <p>Vice President Kamala Harris is the first Black, South Asian woman to be vice president in this country.</p> <p>You may notice that there are more Black, Indigenous, People of the Global Majority, trans, and nonbinary people holding positions of power as you continue to grow.</p>
50	<p>Oppression is when one group of people believe they are better than another and discriminate and misuse their power against the others.</p> <p>...Colonization is a form of oppression. Colonization is when one group (usually people from the dominant culture) takes control of another by force (which is always violent).</p> <p>When the Europeans came to the Americas, that was colonization.</p> <p>Most countries in the world were colonized by a Western European country.</p>

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52	<p>There are many different kinds of oppression. People who are oppressed usually have social identities that are not the same as the identities people in the dominant culture have.</p> <p>The dominant culture is hard to get away from. It is everywhere. Even though it is the culture that is dominant in our country, it is not what is best for everyone.</p> <p>People can be oppressed because of their race, gender, size, religion, home country, who they love, and for any other way they may be different from the people who have the most power in our society.</p> <p>Some of the different kinds of oppression are ableism, ageism, cissexism, classism, heterosexism, racism, and sexism.</p> <p>There are other kinds of oppression too, but we will not learn about all of them in this book. Some of the other kinds of oppression are transphobia, antisemitism, islamophobia, homophobia, xenophobia, and religious oppression.</p> <p>...People with disabilities are oppressed.</p>
53	<p>Children and teenagers have very little to no legal power in the United States. Ageism favors people who are adults, especially between the ages of 25 and 50. Children, teenagers, and elderly people are oppressed.</p> <p>...The United States is the only country in the world that has not accepted the United Nations Convention on the Rights of the Child (UNCRC). The UNCRC is a human rights agreement between almost all of the countries in the world. It states that all children have rights! Everyone who is 18 years and younger should have access to education, health care, and safety. Children should be able to grow in a place where they are cared for, loved, and understood.</p> <p>Heterosexism is discrimination and oppression against people based on who they love. It favors people who are or want to be in a relationship that is between only a woman and a man. This is often referred to as being "straight." People who are LGBTQQIP2AA + are oppressed.</p> <p>LGBTQQIP2AA + means people who are lesbian, gay, bisexual, transgender, questioning, queer, intersex, pansexual, two-spirit, androgynous, asexual, and more!</p> <p>Cissexism is discrimination and oppression against people who are transgender or nonbinary, or people whose gender expression does not follow the common expectations of their gender. Cissexism favors people who are cis male or female. Trans, nonbinary, and gender nonconforming people and everyone who is not cis female or cis male are oppressed.</p> <p>CISGENDER, or cis, means the way you understand your gender is the same as the gender the doctor said you were when you were born.</p> <p>The illustration on this page depicts a "Transgender" flag, "Pride" flag, and a white flag with a pink triangle indicative of an "LGBT" flag.</p>
54	<p>Classism is discrimination and oppression against people who do not have a lot of money or resources.</p> <p>...Racism is personal prejudice and bias and the planned misuse and abuse of power by institutions. It is discrimination and oppression against people based on the color of their skin, their hair texture, facial features, and where their ancestors came from. Racism favors people who are white and have ancestors from Europe. Black, Indigenous, Asian, and</p>

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	<p>Latine (sic) People of the Global Majority are oppressed. Sexism is discrimination and oppression against people who are not cis male. ...Women, trans and nonbinary people, and people who are not cisgender male are oppressed. INTERSECTIONALITY is a word used to help people understand that anyone can have more than just one identity at any one time. It also helps us to understand that some parts of a person's identity may give them power.</p> <p>The illustration on this page depicts a floral poster next to two shirts. One of the shirts has a raised black fist indicative of "Black Power." The other shirt has a pink "female" symbol with a "Power" fist inside of it.</p>
55	<p>The illustration on this page depicts a dark-skinned girl on the left side and a light-skinned girl on the right-side. In the middle there are two interlocking circles. The circle on the left-side reads: BLACK. The circle on the right reads: WHITE. In the center where the two circles intersect, the words read: CIS, KIDS, GIRLS.</p> <p>A Black cis girl and a white cis girl share that they are both cisgender. They both experience sexism because they are both cis girls. They both experience ageism because they are kids. They do not share the same race. The white girl's race gives her more power and privilege. The Black girl's race does not give her power or privilege.</p> <p>People hold more prejudice and bias against the Black girl. There are different rules and laws in different states that are unfairly unjust to her and other Black people.</p> <p>...The Black girl will experience more discrimination, prejudice, and oppression throughout her life than the white girl because of her RACIAL IDENTITY.</p>
56	<p>Racism is the unfair and unjust treatment of People of the Global Majority based on the idea that white people are better.</p> <p>...Racism is the oppression of People of the Global Majority based on the idea that they should have less privilege, power, and resources than white people.</p> <p>The illustration on the top-left-side of the page depicts children looking upward at a statue. The base of the statue has BLM written on it with black paint.</p>
58	<p>The social ranking that was made put white Europeans at the very top and Indigenous and Black people at the bottom.</p> <p>...The people from Europe and people in the dominant culture needed to get themselves and other people to believe that colonization and enslavement was okay.</p> <p>...They wanted to believe that oppressing people who have darker skin was okay.</p> <p>...They wanted to believe that white Europeans were smarter, more beautiful, and should have the most power. They also believed Indigenous and Black People of the Global Majority were not as smart or good enough and that they were less than human. The European people who believed in the social ranking believed that colonization and enslavement were good things for Black and Brown people.</p> <p>...Racism was created by white people from Europe and was used to make Black and Brown people seem like they were less human.</p> <p>The different groups in the social ranking and racism helped the European people and people in the dominant culture to make sure power stayed with the people in the dominant culture (white, cis men).</p> <p>Racism has been around for hundreds of years, and it is still here today.</p>

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59	<p>Institutions help racism grow. They help to make sure that the dominant culture is everywhere in the United States.</p> <p>...People in the dominant culture are always in movies, on television, and in books and magazines a lot more than People of the Global Majority. Because we see white, cisgender people so much more, we begin to think that is the only way to be normal. There is no one way to be normal. We also often see People of the Global Majority shown in ways that are harmful and create and keep stereotypes going. Because we see these stereotypes so often, people start to believe them to be true.</p>
60	<p>Some teachers believe Black students are not as good as other students. Black students are much more likely to be sent out of the classroom than white students. (This happens when they do not do anything wrong too.) Black students are much more likely to get detention or to be suspended from school because many teachers have a bias against Black students.</p> <p>...When institutions make rules and laws that are unfair and unjust for Indigenous, Black, and Brown People of the Global Majority, they are helping to keep racism going and helping it to grow.</p>
63	<p>When institutions misuse and abuse their power to oppress People of the Global Majority, it is racism. This is how institutions help keep racism going and help racism to grow.</p> <p>Some schools and places where people work will not allow people to wear some hairstyles that are worn by Black people (like locs, natural hair, and braids). These hairstyles do not fit into the dominant culture. The workplaces and schools that do not allow these hairstyles want people to look more like the members of the dominant culture. This is an abuse of power toward Black people.</p> <p>...It is unfair and unjust to have a rule that asks some people to change their hair to look more like the people who are in the dominant culture.</p> <p>Do you remember how some people from Europe made up reasons why it was okay to enslave, hurt, and oppress People of the Global Majority? Some of the reasons they came up with turned into stereotypes that are still believed today! Some people who were members of the dominant culture wanted to believe that Black people were better able to do long, hard, tiring work outside and that white people did not need to do these things. Another thing they believed was that Black people do not feel pain as much as white people.</p> <p>...Some doctors and nurses still believe that Black people do not feel pain. This is a hurtful stereotype to believe because some doctors and nurses still treat Black patients differently.</p> <p>...Racism has stayed a part of our lives every day for so long. The planned misuse and abuse of power by institutions has also kept the people who are members of the dominant culture in power for a very long time.</p>
64	<p>Racism is everywhere.</p> <p>Racism is in every town, city, state, and country.</p> <p>Racism is in hospitals and schools, museums and libraries.</p> <p>Racism is at the parks and aquariums.</p> <p>...Racism is in the rules and laws of our society. Racism has become a part of every institution in the United States.</p> <p>Racism has made life much harder than it needs to be for Black, Indigenous, Latine, and Asian People of the Global Majority.</p>
66	<p>Microaggressions are a kind of discrimination.</p> <p>...Microaggressions are negative words and actions from people who are members of the</p>

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	<p>dominant culture toward people who are not part of the dominant culture. Microaggressions happen a lot. They come from lots of different people who are members of the dominant culture.</p>
73	<p>When institutions misuse and abuse their power, it is oppression. When they use their power to oppress Black, Indigenous, and all People of the Global Majority, it is not okay—it is racism.</p>
78	<p>Some people have more power than others in this country. People who are members of the dominant culture of our country have A LOT of power. Oppression is a word used to describe when power is misused and abused and it happens on purpose. ...There are many different kinds of oppression. They are usually directed toward people with social identities that are not the same as the ones people in the dominant culture have. Ableism is when people with disabilities are oppressed. Ageism is when children, teenagers, and elderly people are oppressed. Cissexism is when transgender people, nonbinary people, and everyone who does not identify as female or male are oppressed. Classism is when people who are living in poverty, people who are experiencing homelessness, and people who do not have a lot of resources and money are oppressed. Heterosexism is when people who are in the LGBTQQIP2AA + community are oppressed. Racism is when Black, Indigenous, Asian, and Latine People of the Global Majority are oppressed. Sexism is when women and people who do not identify as male are oppressed. Intersectionality is a word used to help people understand that anyone can have more than just one identity at any one time. It also helps us to understand that some parts of a person’s identity may give them power. Racism is personal prejudice and bias and the planned misuse and abuse of power by institutions. It is the unfair and unjust treatment of People of the Global Majority based on the idea that white people are better.</p>
79	<p>Racism was created by white people from Europe, and it was used to make Black, Indigenous, and all People of the Global Majority seem like they were less human. Institutions help racism grow. They help to make sure that the dominant culture is everywhere in the United States. When institutions misuse and abuse their power to oppress People of the Global Majority, it is racism. This is how institutions help keep racism going and help racism to grow. ...An antiracist person believes that Indigenous, Black, Latine, and Asian People of the Global Majority are human and their lives matter. They work together with other antiracist people to dismantle racism. ...Microaggressions are a kind of discrimination. ...Microaggressions are negative words and actions from people who are members of the dominant culture.</p>
80	<p>Racism is both personal prejudice and bias and the planned misuse and abuse of power by institutions. ...Racism and injustice are everywhere and affect us all! ...The more you notice racism and injustice, and the more you talk about it, the better we become at dismantling racism!</p>

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85	<p>Why do some people have a lot more money than other people?</p> <p>Why is it okay for some teachers and schools to treat Black and Brown students differently from white students?</p> <p>Why are white families more likely to own their own homes than Black and Brown families?</p> <p>Why is it okay for lawmakers to decide who gets to use which bathrooms in schools? (Why can't students choose for themselves?)</p>
87	<p>You can BOYCOTT STORES AND BUSINESSES that discriminate against People of the Global Majority.</p>
88	<p>You can GO TO PROTESTS and marches with your family and friends. You will be with other people in your community who care about ending racism and injustice.</p> <p>The illustration on this page depicts several protest signs which read: EQUAL WORK EQUAL PAY, LOVE IS LOVE, BLM, and TRANS RIGHTS ARE HUMAN RIGHTS. Among the signs is a "handicap" symbol.</p>
91	<p>Remember—racism is personal prejudice and bias and the planned misuse and abuse of power by institutions.</p> <p>...You can start an antiracist group!</p>
94	<p>The illustrations on this page depict three young individuals talking to one another. The light-skinned individual is wearing a button on his shirt that reads: BLM. They are saying, "I was wearing a Black Lives Matter button on my shirt and my mom told me, 'We do not do that in our house.'"</p> <p>The dark-skinned individual is says, "Really?"</p> <p>The light-skinned individual says, "Yup. And then she asked me to take the button off."</p> <p>..."No. I kept it on! Then I told my mom that Black Lives do matter and I want everyone to know it!"</p> <p>..."Yeah...she tried to tell me that saying Black Lives Matter is racist. But it is not! I tried to tell her that it is not racist to say Black Lives Matter...but she told me she didn't want to talk about it and then went into the other room."</p> <p>..."All lives cannot and will not matter until Black lives really do."</p>
98	<p>When she was a young teen, Thandiwe started the Black Lives Matter Youth Vanguard with other activists.</p> <p>The illustration on this page depicts a woman holding a protest sign which reads: FUND SCHOOLS NOT POLICE</p>
99	<p>The work they are doing shows us that People of the Global Majority and people who are not members of the dominant culture are most affected by climate change.</p>
102	<p>Be loud! Take up space!</p>